

CEDAR CREST COLLEGE
General Psychology
Psychology - 100 Spring 2010
Online
Faculty: Dr. Diane M. Moyer
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Office: Curtis 123

➤ **Course Description:**

This course is aimed at providing the student with a broad-based introduction to the field of psychology. After an introduction to and overview of the field, including a discussion of the history of the field and a description of methods of psychological research, attention is given to such topics as: biological foundations of human behavior, sensation and perception, basic principles of learning, language and memory, development, personality, abnormal behavior, psychotherapy, and social behavior. The course is geared to provide a good basic introduction to the field that will fit the needs of the non-major desiring a basic knowledge of psychology as well as the needs of psychology or other social science majors desiring an in-depth survey of the discipline.

➤ **Required Text and Software:**

Required Text: Kalat, J.W. (2008). *Introduction to Psychology, Eighth Edition*, Thomson Wadsworth Inc.

Recommended Text: Brouillard, P. (2008). *Study Guide for Kalat's Introduction to Psychology*. Thomson Wadsworth Inc.

A study guide is available to help you organize your study methods and to improve your scores on the exams. This study guide includes learning objectives and chapter summaries. I strongly recommend that you purchase the study guide. It will help reinforce key points, strengthen your study habits, and will most likely improve your performance on the exams.

Publisher website for textbook: http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20bI&flag=instructor&product_isbn_issn=9780495102892&disciplinenumber=24

(Be sure to check out that website) This site includes bulletin boards, Internet links, hot topics, and interactive activities for students, online student tutorial quizzes, and more.

➤ **Course Objectives:**

- ✘ At the completion of the course, students will be familiar with the various facets of the field of psychology.
- ✘ Students will gain an appreciation of the application of psychology to everyday life.
- ✘ Students will become knowledgeable consumers of scientific research in the field of psychology.

➤ **Course Outcomes:**

- ✘ Students will demonstrate their breadth and depth of knowledge of the field of psychology.
- ✘ Students will show their identification, reasoning, and understanding of psychological concepts and terms.
- ✘ Students will utilize critical thinking to apply various principles to solve problems and reach conclusions.
- ✘ Students will recognize the interactions between the field of psychology and other disciplines.

➤ **Teaching Format:** The course is an online course. An outline of the material to be studied will be provided through the course website. Students should read the assigned material and be active participants in the learning process.

➤ **Student Evaluation:** Grades will be assigned on the basis of the following criteria: Six non-cumulative exams that will include multiple-choice questions designed to measure students' knowledge, understanding, and application of the material. Each test is worth 100 points.

➤ All work must be completed by the end of the course or the student will receive an "F" for the course.

✘ **Grades:**

A	93.0-100%	A-	90.0-92.9%		
B+	86.7-89.9%	B	83.4-86.6%	B-	80.0-83.3%
C+	76.7-79.9%	C	73.0-76.6%	C-	70.0-72.9%
D+	67.0-69.9%	D	66.9-60%	F	below 60%

✘ Final grades are final. If you are a percent or two short of the next letter grade, you are a percent or two short. I will not give away free marks at the end of the term unless I give the same amount to everyone.

➤ **Honor Code:** Students are expected to abide by the Cedar Crest College Honor Code. The Honor Code policy can be found in the Customs Book. Any violation will be dealt with according to college procedures.

➤ **Office Hours:** My office is located in Curtis, Room 123. If you would like to meet with me, I will be happy to make an appointment. My phone number is 610-606-4666, ext. 3425. My email address is: dmmoyer@cedarcrest.edu.

Email policy: I will not discuss official business (e.g., coursework, course grades, academic advising, etc.) via email unless you use your Cedar Crest email address.

Schedule and Due Dates:

Date	Topic	Reading
1/19/10	What is Psychology?	Chapter 1
1/28/10 & 1/29/10	Practice Exam	Chapter 1
2/01/10	Scientific Methods	Chapter 2
2/08/10 & 2/09/10	Exam #1	Chapters 1 & 2
2/10/10	Biological Psychology	Chapter 3
2/15/10	Sensation and Perception	Chapter 4
2/22/10 & 2/23/10	Exam #2	Chapters 3 & 4
2/24/10	Human Development	Chapter 5
3/01/10	Learning	Chapter 6
3/08/10 – 3/12/10	Spring Break	
3/15/10 & 3/16/10	Exam #3	Chapters 5 & 6
3/17/10	Memory	Chapter 7
3/22/10	Intelligence	Chapters 9
3/29/10 & 3/30/10	Exam #4	Chapters 7 & 9
3/31/10	States of Consciousness	Chapter 10
4/05/10	Personality	Chapter 14
4/12/10 & 4/13/10	Exam #5	Chapters 10 & 14
4/14/10	Abnormality, Therapy, Social Issues	Chapter 15
4/19/10	Specific Disorders & Treatments	Chapter 16

4/26/10 & 4/27/10	Exam #6	Chapters 15 & 16
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